

APPLEMORE

Believe | Respect | Determination

Pupil Premium Strategy 2025/2026 Overview

WHOLE SCHOOL STRATEGY

Strategic approach - positive, ambitious, shared

SIP priority areas 2025 - 2026

**High attendance
and inclusive
culture**

**Consistent
assessment strategy
so everyone knows
what they are doing
well and their gaps**

**Adaptive teaching
strategies that
engage and support
and ensure rapid
progress**

ENSURING INDEPENDENCE & OWNERSHIP AT AN INDIVIDUAL LEVEL

The Strategy

Each year, three key foci are identified by the Leadership team as the main areas that need to be developed during that academic year. These key areas are always supported by professional development of our school which focuses upon:

- **High attendance and punctuality** – whole school approach to responsibility of PP, which is tilted particularly towards PP students with an additional focus on to Year 11 where, historically, there has been the biggest attendance gap between PP and Non PP students. This is supported by the attendance strategy, meetings with parents and the use of rewards and consequences where appropriate.
 - **Consistent assessment strategy** – High expectations for all PP students, identification in each class, deep dive process - student panels have a tilt towards PP (always a minimum of 50% of Milkshake Mondays), Lexonik Advance reading and tutor programme, track PP attendance to parent information evenings, parent's evenings, academic review days.
 - **Adaptive teaching and learning strategies**– high expectations for all, identification of our students within each class, effective seating plans, retrieval to ensure commitment to memory, moving to whole school approach to guided learning 2025
 - **Removing barriers to rapid progress** - Team around the child every 4 weeks, (currently 4 weeks - moving to fortnightly) PP students selected by HOY (currently a tilt towards PP). Teachers of student to attend meetings to discuss any barriers to learning and share best practice of strategies which are ensuing success.
- Additional building of cultural capital and broader curriculum** – Track and analyse PP numbers on all school excursions and clubs, first to receive careers interviews, mentoring with local Businesses, college interview and transition work.